

Australian principals rated alcohol and drug abuse as having the biggest impact on the psychological wellbeing of young people.

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INTERCAMHS SURVEY, 2008.

PRIMARY PREVENTION & DEMAND REDUCTION PRIORITY

- AN INTRODUCTION & OVERVIEW

MISSION AUSTRALIA 2018 YOUTH SURVEY

Note the second highest issue of concern is AOD. Guess what fuels that? The First ONE!



Top issues identified in Australia today



Mental health 29%



Alcohol and drugs 29%



Equity and discrimination 23%

The % of young people identifying mental health as an issue of national importance has DOUBLED in the past 3 years 21% to 43%

WHEN ALL SCIENCE UNEQUIVOCALLY REPORTS THAT THERE IS NO 'SAFE' LEVEL OF DRUG USE FOR THE DEVELOPING BRAIN, (UP TO 25 – 32 Y.O.) AND THAT ABSTINENCE DURING THIS PHASE IS BEST PRACTICE. THEN WHY IS THE BEST MECHANISM FOR MAINTAINING THAT BEST PRACTICE, THE CAPACITY NOT TO ENGAGE – TO IN FACT SAY 'NO THANK YOU' – IS BEING CONSTANTLY DISEMPOWERED AND UNDERMINED IN THE DEMAND REDUCTION EDUCATION SPACE?

Why has choice, particularly in the current Australian Drug Policy Education arena, been culled down to only one option... 'yes!' (all-be-it a qualified 'yes')

As absurd as that sounds, that is in fact what is tacitly reinforced in this space.

For example, the use (ad nauseum) of tired propaganda messaging such as, 'just saying 'no' to drugs doesn't work' and 'young people will always experiment, so drug use in inevitable' is often standard fare. In most Harm Reduction Only mandated policy interpretations, education starts and ends with a tacit permission model, 'You are most likely going to use drugs, there are risks, so you must be careful – here's how you do that!'

When best practice of denying or delaying uptake of any drug by the under 28-year-old cohort is ignored because an overused and under scrutinized cultural stereotype is parroted, then you know that the welfare of the emerging generation – our children – is of little concern to pro-drug minority who continue to hijack messaging.

Empowering, enabling, endorsing, and equipping *Generation Now* to actualize their full potential, in health, relationships, life and productivity, should be the highest priority of all civic minded leaders.

Therefore, empowering and equipping the emerging generation to exercise the best choice of 'NO', should be the strongest incentive in all messaging, not the validation of the ever increasing 'permission' messaging, that drug use is normal and expected.

It is time to change the narrative around drug education!"

Shane Varcoe - Executive Director.

AUSTRALIAN PRINCIPALS
BELIEVE 1 IN 5 STUDENTS NEED
MENTAL HEALTH SUPPORT AND
RATED ALCOHOL AND DRUG
ABUSE AS HAVING THE BIGGEST
IMPACT ON THE PSYCHOLOGICAL
WELLBEING OF YOUNG PEOPLE"

INTERCAMHS SURVEY, 2008



THE RISK AND HARM POSED BY ILLICIT DRUGS TO THE AUSTRALIAN COMMUNITY IS EVER-GROWING, WHICH UNDERSCORES THE NEED FOR LAW ENFORCEMENT AND HEALTH AGENCIES TO WORK COLLABORATIVELY TO COMBAT BOTH THE SUPPLY AND DEMAND FOR ILLICIT DRUGS IN AUSTRALIA"

AUSTRALIAN CRIMINAL INTELLIGENCE COMMISSION, ILLICIT DRUG DATA REPORT 2018-2019

BUILDING RESILIENCE - BUILDING VALUES



When it comes to building resilience into our communities and their families, governments (and all civic minded people) should be seeking best practice to that end, not simply attempting to manage an ever-growing suite of self-inflicted harms resulting from engaging in risk-taking and/or self-medicating behaviours. Therefore 'upstream' is where we must start.

As a clearly mandated component of the 'context' outlined in the **National Framework for Values Education in Australian Schools**, we have the following...

students when they leave school should: ..
have the capacity to exercise judgment and
responsibility in matters of i) morality, ii) ethics
and iii) social justice, and the capacity iv) to
make sense of the world, v) to think about how
things got to be the way they are, to vi) make
rational and informed decisions about their own
lives, and vii) to accept responsibility for their
own actions. .. Values education is an essential
part of effective schooling"*

*Goal 1.3 (DEST, 2005, 2) excerpt Department of Education, Science and Training 2005, National Framework for Values Education In Australians Schools, Commonwealth of Australia.

When we take an inventory of the above very important statement you'll find seven key points that the Authors of the National Framework of Values Education in Australian Schools, believe are vital for students to not merely 'complete' their schooling, but grow into a participating community member; benefiting society as a positive culture contributing adult. These are key points, as stated above...

66 Exercise judgment and responsibility in matters of i) morality ii) ethics iii) social justice iv) sense of the world v) how things got to be the way they are vi) rational and informed decision-making processes and vii) accepting responsibility for their actions.

ALL YOUNG CANNABIS USERS FACE PSYCHOSIS RISK

(Medscape and JAMA Psychiatry) June 2018

Cannabis use directly increases the risk for psychosis in teens, new research shows. A large prospective study of teens shows that "in adolescents, cannabis use is harmful" with respect to psychosis risk, study author Patricia J. Conrod, PhD, professor of psychiatry, University of Montreal, Canada.

The study included 3720 adolescents from the Co-Venture cohort, which represents 76% of all grade 7 students attending 31 secondary schools in the greater Montreal area. Cannabis use, in any given year, predicted an increase in psychosis symptoms a year later, said Conrod.

The effect was observed for the entire cohort. This finding, said Conrod, means that all young cannabis users face psychosis risk, not just those with a family history of schizophrenia or a biological factor that increases their susceptibility to the effects of cannabis.

"The whole population is prone to have this risk!" In light of these results, Conrod called for increased access by high school students to evidence-based cannabis prevention programs. Patricia J. Conrod, PhD, professor of psychiatry, University of Montreal, Canada.

The study was Association of Cannabis Use With Adolescent Psychotic Symptoms

June 6 in JAMA Psychiatry. For complete article: https://www.medscape.com/viewarticle/898120



The statements are not only fair, but reasonable and the purpose admirable and worthy, but if we are to take steps forward to achieving these ends, with any real consistency, we need to ask some important foundational questions, and then from there begin to construct a sound *home* for such outcomes so students can find strong and solid reasons to apply these values and not fall down after the first 'puff of critical wind' or challenge to their validity.

At the Dalgarno Institute, we have long understood that 'context is everything' - it gives us not only what, where and when, but most importantly the 'why.' It is the motivation, intent and 'because' of the context that should drive the implementation. Without a sustainable 'why', then the developing citizen can easily fall prey to the 'Why Not' that peer pressure can effectively lobby in a 'valueless' context. Instead of the emerging adult **Exploring** and seeking Reward, they can easily swap that out for Experimentation and Rebellion.

To assist families, schools and their communities build resilience, not rebellion, into our emerging citizens, tokenism will not suffice.

If the 9 Values of Australia Schools and healthy drug free environments are to flourish, then both

demand and supply reduction are key. This means concerted, sustained and relentless effort in a single direction – *One Focus, One Message, One Voice* – deny/delay uptake. Whilst deviants from this do and will exist in the marketplace, they can be attended to without changing the salient best-practice message of abstinence from ilicit drug use. We see this strategy perfectly played out with the anti-tobacco QUIT Campaign. There are no alternative voices in the marketplace validating tobacco use, or worse, instructing people how to use tobacco 'more safely'.

estimated that for each person to change knowledge required roughly 15 hours, to change attitudes needed 30 hours and to change behaviour required 50 hours. But in Australian schools it was estimated that only 44 per cent of students aged between 12-17 received more than one lesson on illicit drugs in the past year."

Carruthers S, Drug Education: Does it Work?' in Wilkinson C and Saunders B (eds), Perspectives on addiction: Making sense of the issues (1996), William Montgomery, cited in Ryder D et al, Drug use and drug related harm: A delicate balance (2006), 2nd ed, IP Communications, p.104.

young Australians with the necessary knowledge, attitudes and skills to lead healthy lives. Alcohol and other drug education in WA schools is not mandatory and no one knows exactly what is going on – what is being taught, how much, how well, and with how much teacher training.

Teachers should be well supported [and parents/communities] to deliver regular, comprehensive, evidence-based alcohol and other drug education with appropriate teacher training, professional development and access to high quality resources.

http://shareyourshout.com.au/are-one-off-school-alcohol-education-sessions-enough-to-prevent-harm/

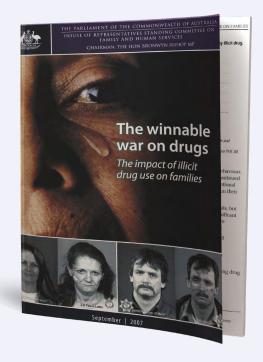
Harm Reduction has its place, but never in a context where it can be surreptitiously used to endorse, enable or worse, equip, ongoing drug use.

NATIONAL DRUG STRATEGY 2017 - 2026

The paramount priorities of this strategies – being Demand and Supply Reduction – are being largely ignored when it comes to the illicit drug issue.

More than that, active misuse or misinterpretation of the Harm Reduction Pillar is seeing drug 'normalization' in our community grow.

It is time that those charged with the maximizing the health, well-being and productivity of our citizens tasked the National Drug Strategy and its partner Strategy, The National Preventative Health Strategy, to their most efficacious ends.



In 2007 a long awaited and very thorough review of drug use and its impact on Australian families and communities was completed. The House of Representatives Standing Committee on Family and Human Services comprehensive report *The Winnable War on Drugs - The impact of illicit drug use on families*, was handed down.

The scope and breadth of this insightful inquiry and the recommendations were geared to the intent of the current National Drug Strategy. Sadly, the recommendations were not put into practice and only 'lip service' given in principle and not practice. It is time for this to change and re-task the current strategy to align with both its priorities and intents as the following excerpts demand.

The overall responsibilities of the Federal Government in relation to illicit drugs include:

- national policy management and coordination, which would include communications campaigns;
- coordination of any national schools-based drug education strategy (none current);
- monitoring adherence to international treaties, and policy development and implementation in the areas of crime prevention, money laundering, extradition, mutual assistance and illicit drug supply reduction and law enforcement;
- investigating offences related to, and disrupting, the international supply of illicit drugs; and
- collecting and analysing crime-related intelligence and investigating organised criminal activities such as illicit drug dealing.

(Timothy Moore, What is Australia's "drug budget"? The policy mix of illicit drug-related government spending in Australia, December 2005, p. 7.)

The responsibilities of state and territory governments in relation to illicit drugs include:

- drug policy development, implementation and evaluation within their jurisdiction, which would include communications campaigns;
- controlling the supply of illicit drugs and enforcing laws through the relevant Police service;
- public information and education prevention programs;
- drug treatment services via public sector health services or funding for communitybased organisations;
- managing the criminal justice system including police and court drug diversion programs;
- establishing an appropriate public policy framework to deal with drug use and drugrelated harm; and
- analysing and monitoring patterns of drug use and drug-related harm.

(Timothy Moore, What is Australia's "drug budget"? The policy mix of illicit drug-related government spending in Australia, December 2005, p. 7,8)

NATIONAL PREVENTATIVE HEALTH STRATEGY 2021 – 2030

The final draft of this important strategy (which was submitted for public commentary) waxed protective and preventative, much like the National Drug Strategy, yet the devil is in the detail. The acknowledgement of the growing harms of illicit drug use, particularly on the young and the need to delay uptake are also mentioned there.

However, in a full reading the emphasis seemed more on 'reducing the harms of drug use', not 'reducing drug use' itself which is the cause of the harms. Now it is important to recall the sub-heading and mantra of this National Preventative Health Strategy above – "Valuing Health Before Illness – Living Well for Longer!" The clear mandate of this strategy is to prevent illness by promoting health. Therefore, best practice in this context of illicit drug use can never mean prioritizing 'damage management', which is the precise focus of harm reduction (not prevention) – trying to reduce the harms of the drug taking that is causing the harm!

For this strategy not to clearly state that *the* reduction of drug use was a priority requires a rethink and reword, if we are going to be true to the strategy's priority intent and focus.

The Dalgarno Institute made a submission to the draft committee to bring their attention to this, from what is preventative health 101, poor wording. Again, it appears that certain Harm Reduction ONLY interpretations of the drug policy are determining priorities.

However, to state the imperative again, a national preventative health strategy must prioritize the denying, delaying or at very least reduction of drug use, not providing options that continue substance use engagement.

The following is an excerpt from the draft document.

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The aim of the National Drug Strategy is: To build safe, healthy and resilient Australian communities through preventing and minimising alcohol, tobacco and other drug-related health, social, cultural and economic harms among individuals, families and communities. The National Drug Strategy identifies drug-related harm as including 'health, social, cultural and economic harms among individuals, families and communities'.

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DEPARTMENT OF HEALTH, NATIONAL DRUG STRATEGY 2017–2026, NOVEMBER 2017, P. 1.) Illicit drug use contributes 2.7% of the total disease burden, through accidental poisoning, self-harm, mental illness and suicide, among others⁵¹⁶. Opioid use accounted for the largest proportion (36%) of the illicit drug burden, followed by amphetamine use, cocaine and cannabis⁵¹⁷. The non-medical use of pharmaceutical drugs is an ongoing public health challenge in Australia, with evidence suggesting an increase in associated harms including mortality⁵¹⁸. As with many health issues, social and structural determinants significantly contribute to harmful AOD use and can include complex issues such as social and economic exclusion, poverty, marginalisation, racism and stigmatisation^{519, 520}.

Many Australians whilst growing up have unfortunately experienced one or many risk factors that can lead to problematic AOD use, including genetic influences, social disadvantage, ease of access, family breakdown, childhood neglect and poor adolescent adjustment⁵²¹. Although no single risk factor can be pinpointed as the cause of future issues, the more risk factors that persist, the greater the cumulative impact. It is the building of protective factors and the development of resilience throughout the lifespan that can counter these risk factors. Much of Australia's preventive efforts, when it comes to AOD use, rightly focusses on preventing uptake and/or delaying first use, and preventing or reducing harm from use. This approach is underpinned by clear evidence that early onset puts an individual at high risk for problems now and in the future ⁵²².

A greater focus on prevention and action across the lifespan is needed. When it comes to addressing AOD use, the focus should be on a harm minimisation response and one that focuses on the social determinants. There is an opportunity to strengthen Australia's approach to AOD prevention. There is a need for sustainable, coordinated and evidence-based prevention action to shift cultural norms for our younger generations, prevent and delay use, and minimise harms.

At the same time, programs that prevent harmful AOD use across the life span should be developed. A significant part of this action must focus on tackling the determinants (individual, social and structural) that lead to AOD related harm through sustained and whole-of government action coupled with community engagement and participation.

Furthermore, a stronger sense of connectedness to schools and the community are important goals, as well as strategies to enhance wellbeing through a focus on the social and structural influences on risk and protective factors. (Pp 61-62 Draft Plan)

DALGARNO INSTITUTE SUMMARY:



These are the strategic priorities for our Nations Preventative Health. The Dalgarno Institute has been championing primary prevention, early intervention, and demand reduction for decades. The current strategy affirms the Dalgarno Institutes commitment to best health practice of denying and/or delaying uptake of alcohol and other drugs. As overwhelming evidence-based literature reports, that along with other human capacity and agency developments, there is NO safe limit of any drug use for the developing brain – up to 28-32 years of age. So, best practice for keeping in step with the Draft National Preventative Health Strategy 2021-30 of prioritizing Health promotion over illness repair and thus 'living well for longer' is not using for as long as possible. For those who have engaged in the use of psychotropic toxins, then early intervention for exiting the health and well-being diminishing

\$1.00 in Prevention gives the community a saving of \$18.00... Good drug education in schools delay the uptake of drugs by 2 years."

activities is the secondary priority of public health betterment.

Any tactic, measure, program, or sentiment that undermines these best practices is in contradiction with the strategy.

<u>Demand Reduction</u> the priority harm minimisation pillar of the <u>National Drug Strategy</u> – remains the key (but not only) focus for this decade long Preventative Health Strategy.

Prevention continues to be far better than cure in all measures – health, well-being, safety, and productivity. Speaking at the <u>Queensland Mental Health Commission's alcohol and other drugs Leading reform</u> webinar on 25 February 2021, was academic Associate Professor Nicola Newton who in her presentation amongst other facts stated that "\$1.00 in Prevention gives the community a saving of \$18.00...Good drug education in schools delay the uptake of drugs by 2 years." This is a vital window, yet a mor through AOD education mechanism that builds personal and community resilience, including parents and community voices can see not merely delaying, but denying uptake.

According to academic Carruthers research, 'Does Drug Education Work?' The answer is yes, particularly when done properly and community wide.

estimated that for each person to change knowledge required roughly 15 hours, to change attitudes needed 30 hours and to change behaviour required 50 hours. But in Australian schools it was estimated that only 44 per cent of students aged between 12-17 received more than one lesson on illicit drugs in the past year.

Other educators have also reiterated the need for 'all of community' education and the better resourcing of key architects of that education – teachers – to help the community and its families delay and better yet, deny drug use uptake.

young Australians with the necessary knowledge, attitudes and skills to lead healthy lives. Alcohol and other drug education in WA schools is not mandatory and no one knows exactly what is going on – what is being taught, how much, how well, and with how much teacher training.

Teachers should be well supported [and parents/communities] to deliver regular, comprehensive, evidence-based alcohol and other drug education with appropriate teacher training, professional development and access to high quality resources.

The community in <u>Iceland</u> understood this and put an all of community anti-drug resiliency building strategy in play 20 years ago and are reaping the rewards of this long-term strategy – not short-term band-aids or tokenism.

All voices, all agencies, all sectors, all communities with <u>One Focus – One Message – One Voice, and that is demand reduction and primary prevention.</u>

Incongruence and/or cognitive dissonance in applications and use of strategies that undermine these best-health practices must be identified and amended as to minimise inefficacy on both strategies, if potential for 'living well for longer' is to be achieved.

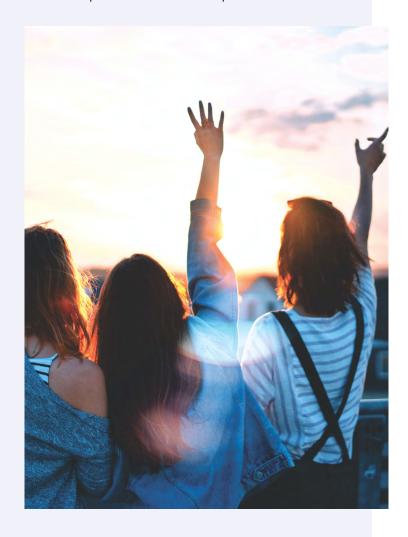
Whilst the 'harm reduction' pillar of the National Drug Strategy is important, its mechanisms must be employed to help people caught in drug use, to exit such practices for best public health outcomes. If the vehicle is misused to inadvertently or deliberately undermine both

Supply and Demand Reduction pillars of the national strategy (this adding the undermining of Preventative Health Strategy) then these vehicles must be recalibrated to collaborate with, not contradict the prevention agenda. If the harm reduction tool cannot be tasked to that proactive end, its use, may well end up simply enhancing drug use normalisation culture, which again is in direct contradiction to the national strategy.

Every vehicle that can be used to <u>permit, promote, enhance, enable, equip or otherwise endorse ongoing illicit drug use is a failed strategy/tactic and must be removed from the marketplace for best public health outcomes for all the community and their families be realized.</u>

Simple evaluation questions on a tactic

- Does this harm reduction vehicle undermine either Supply or Demand Reduction Pillars?
- 2. Does this harm reduction vehicle denormalise or further normalise drug use?
- 3. Does the harm reduction vehicle enhance, enable, equip, or endorse ongoing drug use, or does it facilitate, reduction, remediation and/or recovery from drug use?
- 4. Can the harm reduction vehicle be tasked to facilitate exit from drug use? If not, its efficacy in both National Drug Strategy and National Preventative Health Strategy is compromised and counterproductive.



CONCLUSION

It has taken our national health sector no small effort over many decades to rein in the harms of tobacco use in our culture. A success that has been attributed to a relentless, one direction and unconfused priority for those caught to QUIT, and to reduce the demand and supply of this 'legal' product.

The cognitive dissonance in our National Drug Strategy is in that when it comes to tobacco we have only one focus – QUIT and do NOT uptake. For Alcohol we have – Moderate and drink 'responsibly'. Yet for the genre of illicit substances the focus appears – 'keep using, just don't die'.

The category of substance use that has the capacity to do the quickest and most acute harms be the illicit drug one, yet it is handled with what can only be seen as a careless or even permissive mode.

The intent of genuine harm reduction may have never been about this emergence, but it appears over time that all attempts at trying to assist the hapless drug user exit use, has morphed into a tacit permission for the non-drug user to try it.

Such an outcome is a clear failure of policy practice, not necessarily policy itself.

It is time we #preventdontpromote, reduce demand and invest in drug use exiting recovery, so that we can all, as a community, protect and/or renew the agency, capacity, and dignity of all our citizens, but particularly the vulnerable young.

Shane Varcoe – Executive Director



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